



# LUTHERAN THEOLOGICAL SOUTHERN SEMINARY

## ACADEMIC CATALOG 2009-2011

This catalog is a statement of the policies, personnel, programs, and financial arrangements of Lutheran Theological Southern Seminary as projected by the responsible authorities of the seminary.

The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

To confirm course offerings and financial information, visit [www.ltss.edu](http://www.ltss.edu)

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A seminary of the Evangelical Lutheran Church in America



**Evangelical Lutheran Church in America**  
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# Mission Statement

To teach, form, and nurture women and men for public ministry in a context that is Christ-centered, faithfully Lutheran and ecumenically committed.

## Academic Calendar

### Fall Term - 2009

Sept. 7: Labor Day  
Sept 8: Orientation  
Sept. 9: First Day of Class  
Oct. 19-20: Fall Break  
Oct 21: Reading/CPE Day  
Nov. 25-27: Thanksgiving Break  
Dec. 16: Last Day of Classes  
Dec. 17-19: Exams

### Spring Term - 2010

Jan. 4-24: Cross-cultural or  
January Term  
Jan. 25: First day of class  
Mar. 1-5: Spring break  
Mar. 29-Apr 2: Easter break  
Apr. 4: Easter  
May 7: Last day of class  
May 8, 10-11: Exams  
May 14: Graduation

2009 Summer Greek Program: July 13 - August 28

### Fall Term - 2010

Sept. 6: Labor Day  
Sept 7: Orientation  
Sept. 8: First Day of Class  
Oct. 18-19: Fall Break  
Oct 20: Reading/CPE Day/  
Approval Panels  
Nov. 24-26: Thanksgiving Break  
Dec. 15: Last Day of Classes  
Dec. 16-18: Exams

### Spring Term - 2011

Jan. 3-23: Cross-cultural or  
January Term  
Jan. 27: First day of class  
(Note - Thursday)  
Mar. 7-11: Spring break  
Apr. 21-22: Easter break  
(Note-only Maundy Thursday and Good Friday)  
Apr. 24: Easter  
May 6: Last day of class  
May 7, 9-10: Exams  
May 13: Graduation

2010 Summer Greek Program: July 12 - August 27

For more calendar information, please visit the registrar page on [www.ltss.edu](http://www.ltss.edu)

# General Information

Lutheran Theological Southern Seminary is a fully accredited graduate school of theology by the Association of Theological Schools. The seminary offers the following degrees:

## **The Master of Divinity (MDiv)**

The Master of Divinity degree program prepares persons for ordained ministry through a three-year curriculum with an additional year of internship for ELCA candidates.

## **The Master of Arts in Religion (MAR)**

The Master of Arts in Religion degree is a two-year program preparatory for service in the lay ministries of the ELCA, for various ministries in other churches, for additional graduate study, for professional growth, and for personal enrichment.

## **The Master of Sacred Theology (STM)**

The Master of Sacred Theology degree is available to those with a divinity degree to enhance ministry or to prepare for doctoral studies.

## **The Doctor of Ministry (DMin)**

The Doctor of Ministry degree is offered through the Eastern Cluster of Lutheran Seminaries as an opportunity to pastors and others with a master's degree in theology to gain expertise in the practice of ministry through further study.



# Admissions

## Admission Requirements and Application Process

All persons applying for admission to the seminary must have or be completing requirements for a bachelor's degree with at least a 2.5 GPA (on a 4.0 scale) from an accredited institution prior to enrollment. No particular major is required for entrance to the seminary, although it is desirable that students secure a broad-based liberal arts education. It is particularly important to be able to use language correctly and effectively, for written and spoken communication is central to ministry. Proper language use is also directly related to clarity in thinking, which is demanded by the many interpretive tasks of Christian ministry. The seminary may require additional undergraduate coursework from applicants whose application and transcripts reveal serious deficiencies in crucial areas.

Inquiries concerning admission should be directed to the Office of Admissions. The seminary is nondiscriminatory in its admissions policy and welcomes all qualified students. Application for admission is strongly encouraged 9-12 months in advance of one's expected enrollment.

MDiv students and those in certain MAR tracks must demonstrate competence in New Testament Greek as a prerequisite for many New Testament courses. It is strongly recommended that students not having proficiency in Greek enroll in the accelerated seven-week Greek course taught during the summer.



## ELCA Candidacy Process

Applicants who will be candidates for rostered ministry in the Evangelical Lutheran Church in America must be active members of a congregation for at least one full year prior to beginning the candidacy process. The initial step toward entering the seminary is for the pastor and congregational council to register the applicant with the synodical candidacy committee. This step should be taken at least one year in advance of expected seminary enrollment.

ELCA seminaries customarily will not extend an offer of admission to an ELCA candidate prior to receiving notification of a positive entrance decision (readiness for theological study) by a candidacy committee which generally makes that decision by June 1 to allow for seminary entrance in the fall. An applicant who has begun but not completed entrance to candidacy may receive provisional admission dependent upon the candidacy committee's subsequent positive entrance decision by the beginning of the Spring Semester. A student is normally not permitted to participate in field education prior to receiving a positive entrance decision. Applicants are thus strongly encouraged to begin the candidacy process in time to receive such a decision before beginning study.

In the fall of their second year of study, ELCA candidates participate in the

endorsement procedure for which they write a statement and are interviewed by a panel representing the candidacy committee and the faculty. Endorsement is necessary for continuation in the Master of Divinity and Master of Arts in Religion\* programs for ELCA students.

The candidacy committee maintains contact with the student and receives progress reports. Final evaluation is completed during the last year of studies, with a decision regarding approval of a candidate for ordination, commissioning, or consecration. Faculty are involved in the candidacy procedures, participating in review panels.

*\*If the M.A.R. candidate is pursuing lay rostered ministry.*

## **Church Endorsements for Non-ELCA Applicants**

MDiv students from other traditions must comply with procedures of their churches. If there is no official endorsement procedure, an endorsement from one's pastor or a responsible church official is sufficient. Such an endorsement is normally required before a student can participate in field education.

## **Entry at Mid-Year**

Students may begin the MDiv or MAR programs only in the Fall Semester. Students may begin the STM program in the Fall or Spring Semesters. A non-degree student who intends to enter the MDiv or MAR programs in the Fall may only take electives in the Spring Semester prior to entry as a degree student in the Fall.

## **Affiliated Students**

Affiliated Students are those ELCA candidates for ordained or other rostered ministry who attend non-ELCA seminaries and must affiliate with one of the eight ELCA seminaries. The ELCA Candidacy Manual stipulates the following:

- The candidate, in consultation with the candidacy committee, chooses the seminary with which to affiliate. This ELCA seminary faculty will advise the candidate throughout the candidacy process, provide the required year of resident theological study, supervise the internship, and provide a final evaluation of the candidate. Candidates should contact an ELCA seminary and complete the application for admission as an "affiliated student" at that seminary no later than the end of their first semester at a non-ELCA seminary.
- Every candidate for ordination in the ELCA and enrolled in a Master of Divinity course of study at a non-ELCA seminary must pay a one-time affiliation fee of \$500 that is due at the time of affiliation and payable to the seminary of affiliation prior to endorsement.
- Diaconal Ministry candidates not attending ELCA seminaries must affiliate with one of four ELCA seminaries: Lutheran Theological Seminary at Gettysburg, Wartburg Theological Seminary, Lutheran School of Theology at Chicago, or Luther Seminary to receive consultation and guidance regarding core curriculum recommendations, Lutheran studies requirements, and supervision and coordination of field experience and project proposals. The seminary also provides a faculty recommendation near the time of approval. An affiliation fee is paid to the ELCA seminary for these services. Application for admission is made only if academic courses are required. For more information, see the *ELCA Division for Ministry Candidacy Manual*, Section E-4.

## Transfer Students

Students who wish to transfer from other theological schools must provide a letter of honorable dismissal from their previous institution and complete the application process to Southern Seminary.

A student transferring credit from another school must present an official transcript to be reviewed by the Dean. Only courses which contribute to the student's degree program, are relevant to the prescribed curriculum, and are ten years old or less in which the student earned a minimum grade of "C" will be considered for transfer credit.

Up to one-half of the transferable credits for a completed degree may be allowed, i.e., one year's coursework from a two-year program or three semester's coursework from a three-year program. A minimum of two semesters of academic work as a full-time student is required to receive a degree from Southern Seminary.

Although an initial, tentative evaluation of the transcript can be requested prior to being admitted into a program, the final evaluation of the transcript will not be completed until the student is fully admitted into a degree program.

## Applicants from Unaccredited Undergraduate Institutions

Southern Seminary does not accept students from undergraduate institutions lacking regional accreditation (by the Southern Association of Colleges and Schools, for example). However, the Admissions Committee is authorized to decide if an applicant from an unaccredited institution may enter Southern Seminary according to specific criteria:

- demonstrated academic excellence through at least a 3.0 average on a 4.0 scale;
- completion of additional undergraduate courses as may be required by the committee;
- initial acceptance as a non-degree student on academic probationary status.

After satisfactory completion of two full semesters of academic course work, students may then transfer into the degree program of their choice.



# Academic Policies

## Classification of Students

- MDiv Degree Program:
  - Juniors - 0-27 credit hours
  - Middlers - 28-60 credit hours
  - Seniors - 60 credit hours or more, plus CPE and cross-cultural experience.
- MAR Degree Program:
  - Juniors - 0-28 credit hours
  - Seniors - 29 credit hours or more.
- **Full-time student** - enrolled in a minimum of 12 credit hours during a semester.
- **Part-time student** - enrolled for fewer than 12 credit hours per semester either in a degree program or as a non-degree student.
- **Active** – enrolled in a class in the current semester
- **Inactive** – not enrolled in a class in the current semester, but eligible to enroll the following semester
- **Leave of Absence** – temporarily withdrawn from seminary by approval of faculty, limited to one renewal period
- **Suspended** – not eligible to attend or enroll in class due to disciplinary suspension until the end of the suspension period, reinstated upon registration for the next available term
- **Withdrawn** – no longer eligible to enroll in class due to request for withdrawal or lack of participation, requires re-admittance to continue
- **Dismissed** – not eligible to enroll in class due to academic or disciplinary dismissal, requires re-admittance and approval of faculty to continue

## Options for Fulfilling Required Courses

Some students enter the seminary with extensive academic background in a particular area or theological discipline. Others have considerable experience in ministry which may be relevant to certain courses. It is possible to fulfill requirements for specific courses in alternative ways:

1. Test out, with a passing grade earning full credit for the course. Faculty approval is necessary to fulfill more than three required courses in this way.
2. Waive the course and take an equivalent number of hours in course work as designated by the instructor.
3. Take the course, but arrange with the instructor for alternative ways of fulfilling course requirements.

The above options are implemented through the Office of the Dean. After carefully examining the course syllabus (available from the instructor or in the Dean's office), students should:

1. Confer with advisor and instructor for course alternatives;
2. Submit appropriate materials to instructor before the course begins, but not later than the end of the first week of the course;

3. Confer with the instructor who confirms or declines the options (the instructor's decision is final);
4. Contract with the instructor for an appropriate option; and
5. Send appropriate documentation, signed by the instructor, to the Office of the Dean.

## **Grading System**

The seminary utilizes a Pass/Fail course grading system. Although faculty may grade papers, tests and projects according to the traditional *A - F* gradient range, semester grades are rendered as either *P* (pass) or *F* (fail). In addition to the grade, faculty also prepare for each student a more comprehensive evaluation pertinent to particular course subject matter. Copies of course evaluation forms are retained in each student's file.

*Incompletes.* If unable to complete course assignments during the semester, a student may submit a written request for an Incomplete (I) to the instructor by the last class meeting of the course. After being granted an Incomplete for the course, the student then has four calendar weeks from the close of the semester to complete all course requirements. Upon written request from the student and in consultation with the Dean, the instructor may grant an extension of a fifth week. If after five weeks all course work is not completed, the Incomplete automatically becomes a grade of F. Instructors report all final grades to the Registrar.

## **Probation and Dismissal**

Under the Pass/Fail system, a student is placed on academic probation when two grades of F (failure) are received in any one semester or in two successive semesters. If a student receives an F while on probation, the student is dismissed on academic grounds. If the student completes a semester with no F, probation is lifted. A student on academic probation forfeits any seminary administered scholarship during the semester of probation.

A student on probation at the end of the Fall Semester is not included in the placement process for internship for the following year. If probation is removed at the end of the next semester, the student is eligible for a late internship placement, but any placement at this time cannot be guaranteed. In this situation, any student not placed in an internship may return for the next academic year.

Any applicant to Southern Seminary is expected to have maintained an undergraduate cumulative GPA of at least 2.5 on a 4.0 scale. In exceptional cases, applicants with less than a 2.5 GPA may be accepted on academic probation. In order to remain at the seminary, those students must pass all classes during their first semester. A student dismissed on academic grounds may petition the faculty for readmission after a period of one year.

A student is limited to course enrollment of 12 hours plus contextual education in any semester while on probation. The Dean, in consultation with a student's Academic Advisor, may consider any relevant information that may allow for one course addition.

## **Adding and Withdrawing from Individual Classes**

A student may add a semester class up to 2 weeks after the first class meeting and up to 1 week for Summer Greek. The student will be charged the appropriate tuition for the class.

A student may withdraw from a semester class up to 2 weeks after the first class meeting and up to 1 week for Summer Greek with full credit of class tuition. No notation of the class will appear on the student's academic record.

If a student withdraws from a semester class between 2 and 4 weeks after the first class meeting or between 1 and 2 weeks for Summer Greek, the student receives a credit of 2/3 of the class tuition. The student's academic record reflects a grade of W (withdraw) for the class.

If a student withdraws from a semester class between 4 and 7 weeks after the first class meeting or between 2 and 3 weeks for Summer Greek, the student receives a credit of 1/2 of the class tuition. The student's academic record reflects a grade of W (withdraw) for the class.

If a student withdraws from a semester class after 7 weeks after the first class meeting or after 3 weeks for Summer Greek, the student receives no credit of class tuition. The student's academic record reflects a grade of F (failing) unless otherwise indicated in writing by the instructor.

## **Auditing Courses**

A student enrolled in a course for credit may change to an audit status and a student enrolled in a course for audit may change to a credit status anytime before the fourth week of classes for the semester. An auditor (from the Latin "to hear") is not expected to participate actively in the class. Professors are under no obligation to review any written work the auditor may choose to complete. Southern Seminary's auditing policies are:

1. A student enrolled full-time at the seminary may audit one course per semester at no additional cost. The course will be placed on the student's transcript as an Audit. If a student is full-time during the Spring Semester, he/she may audit a summer class at no additional cost.



2. Part-time students may elect to audit a course at the prevailing fee. The course will be placed on the student's transcript as an audit.
3. A full-time student's spouse may audit one course per semester.

## **Contract Courses**

Students may negotiate individual or small group contracts with professors for study in areas of particular interest. Details of a proposed contract shall be drafted jointly by the student(s) and professor using the form available in the Registrar's Office. This form is submitted to the Dean during registration for the semester in which the contract is to be fulfilled. The Dean, consulting with the faculty advisor(s), may approve the contract, stipulate changes prior to approval, or deny the request. The Dean approves contracts according to the following criteria:

1. The student must have demonstrated capacity for independent study.
2. The contract
  - a. shall be in an area not covered by required or elective courses offered in the announced seminary curriculum;
  - b. shall concern subject matter worthy of academic credit in a degree program of the seminary;
  - c. shall be awarded 3 hours credit.
3. The proposed contract shall demonstrate careful planning and show clearly
  - a. the specific goals of the study;
  - b. how the study fits into the student's own area of interest and curricular needs;
  - c. procedures to be followed in the study;
  - d. an extensive bibliography; and
  - e. how the results of the study are to be recorded and evaluated.

Of the twelve hours of elective courses available to MDiv students, at least 6 hours must be selected from the announced elective offerings. Therefore, up to six credit hours may be taken in contract courses (or more if the student is taking additional hours beyond the minimal requirement of 101 academic hours). MAR students may take up to 12 hours in contract courses in meeting the minimal requirement of 61 hours. The student registers under BI 299, HT 299, or CM 299, depending on the division in which the instructor is teaching.

## **Distance Learning**

A student enrolled in the *Master of Divinity* (MDiv) degree program may take up to 15 credit hours through Distance Learning. A student enrolled in the *Master of Arts in Religion* (MAR) degree program may take up to 12 credit hours through Distance Learning. A student enrolled in the *Master of Sacred Theology* (STM) degree program may take up to 6 credit hours through Distance Learning.

A Distance Learning course must be approved by the Dean prior to registration. Upon completion, the student is responsible for credit being sent to the Registrar/Director of Financial Aid at Lutheran Theological Southern Seminary.

## Cross-Cultural Program

All MDiv and MAR students fulfill a cross-cultural requirement, usually in January of the first or second year of seminary. Lasting from ten days to three weeks, this program is a significant immersion in a ministry setting different from the student's customary environment. The cross-cultural experience equips students to understand more fully and better meet the challenges of Christian ministry today. Program sites vary from the city of Columbia to other countries.

The Professor of Contextual Education coordinates this program, issuing a list of activities and sites early in the Fall Semester. Students may propose their own sites, but such are subject to review and approval by the Contextual Education Committee. Students follow up their experience with a theological reflection paper and a conference with their faculty advisors.

## Internship Year Program

The Internship Year provides extended and thorough involvement in the work of ministry under the supervision of a pastor/supervisor approved by the seminary. An optional part of the Master of Divinity degree program for non-ELCA students, internship is a prerequisite for ordination by the ELCA.

**Eligibility for internship:** completion of at least 80% of the courses required during the Junior and Middler years, including Introduction to the Bible, Gospels, Lutheran Confessions, Junior Worship Practicum, Theology of Pastoral Care, Introduction to Preaching, Introduction to Worship, and one preaching elective; completion of the Greek requirement, a basic unit of CPE, and endorsement of their synod candidacy committee.

In special circumstances, options other than the third-year internship or parish context are considered by the faculty upon recommendation by the Contextual Education Committee. All students desiring an alternative internship arrangement shall submit a petition to the chairperson of the Contextual Education Committee



during their first academic year. Lutheran candidates exercising appropriate alternatives to third-year internship must also consult with their synod candidacy committee.

**Placement.** The Professor of Contextual Education, in consultation with the Contextual Education Committee, negotiates an internship placement for each ELCA seminarian. Placement decisions are guided by learning expectations, goals, and opportunities mutually identified by the seminarian, the professor, and responsible others engaged in preparation of persons for ordained ELCA ministries. Placements are announced in the spring prior to the annual internship workshop, a seminar for pastor/supervisors and rising interns.

**Supervised Experiential Learning.** Interns are closely supervised, individually directed, and thoroughly evaluated. They engage in the full range of ministerial work, developing a sense of pastoral identity as well as understandings and skills vital to pastoral ministry. Evaluations of the intern's development and experiences are provided by the intern, the pastor/supervisors, and the internship committee members. Satisfactory completion of the internship includes participation in the Internship Conference prior to the internship and in the Internship Debriefing Retreat after the internship.

**Alternatives to third year internship.**

Students desiring a variance to the customary third-year program must consult their advisors and the Professor of Contextual Education prior to submitting a written request to the Contextual Education Committee. There are three possible alternative internship experiences, either of which must be considered on an individual basis and approved by the faculty upon the recommendation of the Contextual Education Committee.



**1. Fourth-year internship** – The student takes senior level courses during the third year of seminary preparation and is placed on internship (according to customary procedures) during the fourth year.

Students considering a fourth-year internship should be aware that the requirements of the ELCA candidacy process may result in the delay of approval for ordination and call until the completion of the internship year. In some cases this may mean a delay of more than six months between the completion of the internship and first call. Students considering a fourth-year internship should contact their synodical candidacy committee for more information.

**2. Concurrent internship** – This option must be approved by the faculty upon recommendation of the Contextual Education Committee. A concurrent internship consists of significant ministerial functions under supervision and usually extends over twenty-one months. During each semester of concurrency a seminarian shall usually carry no more than 9 credit hours of academic work. Tuition for each academic course will be charged at the same rate as for the part-time students.

**3. CPE Residency** - In unusual circumstances, it is possible that four consecutive quarters of clinical pastoral education at an institution accredited by the Association for Clinical Pastoral Education would fulfill the internship experience requirement. None of these CPE quarters could be submitted for elective credit. Before considering this option, students must consult with their candidacy committee and the Professor of Contextual Education, as an additional year of internship in a parish setting may be required for ordination.

## **Senior Thesis**

The Senior Thesis is an opportunity for in-depth study in a particular area of interest. MDiv students select a general topic by the beginning of the third academic year, and MAR students by the beginning of the second year. The thesis is recognized as an elective in the MDiv and MAR programs.

In the Fall Semester of the senior year, the student registers for Thesis Seminar (3 credit hours) BI495, HT495, or CM495, depending upon the division in which the student's advisor teaches. In this seminar the student submits a specific statement of the research project, develops a bibliography, explores research methodology, and conducts research on the thesis under the advisor's supervision. The specific topic statement, the name of a suggested reader, and the name of the advisor should be submitted for approval to the Dean by October 15.

In the Spring Semester the student registers for Senior Thesis (3 credit hours) under the same advisor and submits the first draft of the thesis to the advisor by February 1. The final draft of the thesis must be approved by the advisor and the reader, and two copies are placed in the library by May 1.

The student may receive credit for Thesis Seminar (3 credit hours) in the fall semester without completing the thesis in the spring semester, upon the recommendation of the student's advisor.

## **Off Campus Study Opportunities**

For students who desire experience in different environments during preparation for ministry, the seminary provides access to various programs. Some of these programs satisfy cross-cultural degree requirements.

**Eastern Cluster Exchange Semesters** - The Eastern Cluster of Lutheran Seminaries (Gettysburg, Philadelphia and Southern) is committed to students of any one of the seminaries being able to study for a semester or a year at another school in the Cluster. The costs, tuition, room, and board will be paid to the host seminary at that seminary's rates. Students at any of the three Eastern Cluster seminaries who desire to study at another seminary in the Cluster are encouraged to plan ahead for such study by making earliest possible contact with the Dean, the Registrar and the Business Manager and/or Financial Aid Office of their home seminary.

**Lutheran Theological Center in Atlanta (LTCA)** - The seminaries of the ELCA maintain the Lutheran Theological Center in Atlanta, administered by Southern Seminary, located on the campus of the Interdenominational Theological Center (ITC) which is related to the schools of the Atlanta

Theological Association (ATA).

As an enrichment option for middler or senior seminarians, LTCA offers the Atlanta Term, a semester or year in which the student attends courses at any or several ATA schools. Application is made to the faculty through the Dean's Office not later than May 1 for the Fall Semester and November 1 for the Spring Semester.

**Columbia Consortium** - The seminary participates in a consortium with the University of South Carolina (USC), Benedict College, and Columbia College to offer the Master of Arts in Religious Studies degree (30 hours including thesis) as preparatory for doctoral level study. The university confers the degree and requires that at least one-half of the coursework be in classes offered by its department of religious studies.

The consortial relationship with USC gives seminary students access to graduate level courses at the university through its "transient student" policy whereby they pay tuition directly to the university on a per-course basis.

Inquiries should be directed to the seminary's Dean of Academic Affairs, the Registrar or to the Department of Religious Studies at the University of South Carolina.

Other opportunities are available to students, including:

*National Capital Semester for Seminarians, Washington, D.C.*

*Lutheran House of Studies, Washington, D.C.*

*United States-Brazil Student Exchange Program, Sao Leopoldo, Brazil*

*Lutheran Theological College, Makumira, Tanzania*

*Rural Ministry Program, western Virginia, West Virginia*

*Overseas Ministries Study Center (OMSC), New Haven, Connecticut*

For more information on these programs, please contact the Dean's Office.

# FINANCIAL INFORMATION

The cost of theological education at Southern Seminary is borne in large measure by the Evangelical Lutheran Church in America, the supporting synods of the ELCA, income from endowments, gifts from individuals, and the Seminary Auxiliary. Tuition and fees cover approximately 20 percent of the annual institutional cost of education for each student. Asterisk (\*) denotes costs updated July 1, 2010

<b>Tuition</b>	<b>09-10</b>	<b>10-11*</b>
Standard full-time tuition per year	\$ 13,510	\$ 13,780
Members of an ELCA congregation		
full-time tuition (\$1,125 scholarship)	12,295	12,540
Internship (all students)	1,000	1,000
Part-time MDiv and MAR students		
(less than 12 hours per semester): per hour	465	575
Audit fee per course (non-participant):	350	350
Audit fee per course (participant):		750
Part-time STM and DMin students		
(less than 12 hours per semester) and		
Concurrent interns: per course	1,110	1,725
STM Continuation Fee	250	250

Students enrolled in the Master of Sacred Theology program, the Eastern Cluster's Doctor of Ministry program, and the University of South Carolina's Master of Arts in Religious Studies program pay the Lutheran tuition rate, regardless of denominational affiliation.

Spouses of regularly enrolled (full-time) students may audit one course each semester free of charge. Permission of the instructor must be secured in advance.

Tuition for Clinical Pastoral Education (CPE) is determined by and payable to the agency or institution operating the program.

## **Other Fees (2009-10 and 2010-11\* Academic years)**

Application Fee (Nonrefundable)	\$ 35
Late Registration	25
Required Text Books (estimate per semester)	750
Technology Fee	150
Student Body Fee	45
Transcript Fee	10
Graduation Fee	100
One-time Affiliation Fee	
(ELCA students at non-Lutheran seminaries)	500
Student subscription to internet/web – per month	10
Refectory Services (per semester) - Full-time	100
- Part-time	50

## Greek Fee Schedule

Seven-week Session:	<b>09-10</b>	<b>10-11*</b>
Tuition	\$ 1,900	\$ 1,900
Residence Hall	795	750
Meal Plan (required)		112

## Housing

**Beam Hall** – Rooms for single students are furnished with beds, springs, mattresses, desks, chairs, bookcases, chests of drawers, and mirrors. Students are not permitted to remove furniture from rooms or to bring their own beds. Three kitchenettes are available in Beam Hall. No pets allowed.

Room fees:	<b>9-10</b>	<b>10-11*</b>
Single Room (single occupancy)	\$ 2,910	\$ 2,970
Double Room (single occupancy)	4,415	4,500
Triple Room (double occupancy)	3,390	3,460
Damage and Key Deposit (refundable)	160	500

**Apartments** – All apartments are unfurnished. Smith Family Village and Hillcrest Apartment units include stove, refrigerator, washer and dryer, and dishwasher. Priority in the housing assignment is in the following order: full-time Seniors, Middlers, Juniors, and other full-time students, then other part-time students.

Monthly rates: (w/o utilities except water)	<b>09-10</b>	<b>10-11*</b>
Smith Family Village:		
Two-bedroom	720	765
Three-bedroom (wheelchair unit available)	755	810
Four-bedroom	755	810
Hillcrest Apartments		
Two-bedroom (wheelchair units available)	750	765
Three-bedroom	795	810
Pet fee (annually)	150	150

**Food Service** – The seminary refectory offers a lunch on a per-meal basis. Tickets are available for purchase in the business office in increments of 5 or more.

Semester Lunch Package (10% discount) **\$190\***

*\*Tickets valid for current academic year only*

## Payment of Fees

Tuition and fees are due and payable at the beginning of each term, including internship. With permission of the Business Office, full-time students may make an initial payment of one-third tuition and fees, paying the balance in two equal installments during the following two months. This arrangement does not

apply to students who secure Stafford Loans. The Stafford Loan program stipulates how and when these checks are disbursed.

Apartment rents are due and payable in advance on the first business day of each month.

Grades are not issued and enrollment for the following semester is not permitted until all amounts owed the seminary have been paid. In no case will a student receive a diploma until all tuition, fees and rentals have been paid in full.

Payment of tuition or contributions payable to specific students are not tax deductible for the contributor.

## Health Insurance

	Enhanced	Core (Full-time Rates)	Core (Part-time Rates)	Cost Share
<b>Student Rate</b> Major Medical	\$3,419 \$204	\$2,484 \$173	\$2,719 \$173	\$1,420 \$165
<b>Spouse Rate</b> Major Medical	\$3,855 \$241	\$3,007 \$218	\$3,158 \$218	Not Offered
<b>Each Child Rate</b> Major Medical	\$2,381 \$213	\$1,625 \$185	\$1,705 \$185	Not Offered

The Evangelical Lutheran Church in America arranges for health insurance coverage for all students in its seminaries. A medical benefits plan is required by the ELCA for all students, regardless of denomination, who are registered for seven or more semester hours of coursework. The exception is if the student is covered totally by his or her respective denomination, medicare/medicaid, employer-provided group health coverage or coverage provided by an affiliated educational institution. Insurance is also available for family members at an additional cost. Insurance is also available for students entering during Summer Greek for the months of June, July, and August. Standard coverage begins on September 1 and ends August 31.

## Withdrawal From Seminary

Should a student decide to end his/her seminary enrollment, he/she should notify the Dean in writing. A student is considered registered at the seminary until the date the Dean is notified. The student is responsible for all academic and financial obligations up to or through that date.

If a student withdraws or is dismissed from the seminary and is later re-admitted, he/she is subject to the graduation requirements as stated in the catalog which is in effect at the time of re-admission and registration.

## Refund Policy

The Lutheran Theological Southern Seminary policy for the refund and repayment of federal Title IV funds follows the federal financial aid refund policy for both institutional and Title IV funds. This refund and repayment policy is stated in the student handbook.

## **Financing a Theological Education**

The annual cost of educating one full-time student at Southern Seminary is considerably more than the actual charges for tuition and room. The student is paying approximately one-fifth of the projected annual costs. Support from the Evangelical Lutheran Church in America; Region 9 synods of the ELCA; the Seminary Auxiliary; and income from endowments, generous gifts from alumni and other individuals and congregations make this automatic financial aid possible.

Because contributions and endowment income fund approximately four-fifths of each full-time student's education, the seminary expects students to make every reasonable effort to finance the balance of their educational expenses from personal resources. Sources of financial aid to supplement the student's personal assets include the home congregation, the member synod, part-time employment, parents and family, and private foundation or corporate grants and loans.

Students unable to finance their share of educational expenses from personal resources, outside scholarships, and other non-seminary resources should make an appointment with the financial aid counselor to discuss the availability of seminary aid and student loans. All students who request financial aid must complete a Lutheran Theological Southern Seminary Scholarship and Financial Aid Application. Students requesting scholarships and federal student loans must also file a Free FSA application for Federal Student Aid (FAFSA). To complete financial arrangements prior to enrollment, students should submit all forms by the deadlines set by the Financial Aid Committee.

## **Academic Scholarships**

To be eligible to receive scholarship aid provided annually by the seminary, a student must complete a financial aid application form, be enrolled in at least 6 credit hours in a degree program, and be in good academic standing. Deadlines for application are set by the Financial Aid Committee.

## **Student Employment**

The mission of the Southern Seminary Student Employment Program is to provide financial assistance to students through on campus employment opportunities. The program fosters diverse employment opportunities, leadership development, transferable life skills, and personal and career development of student/spouse employees.

Because the program is designed for students who need employment to assist in financing their Seminary costs, preference is given to students with financial need. Students must be enrolled as full-time degree-seeking students at Southern Seminary in order to be eligible for student employment.

The Faculty and Administration of Southern Seminary encourage full-time students not to work more than 20 hours per week.

# Master of Divinity

## Degree Requirements and Program Components

The Master of Divinity Curriculum offers an intentional approach to the multi-cultural context in which the church carries out its mission. Degree requirements include courses in ecumenical theology and the church in a pluralistic world and an off-campus cross-cultural experience.

Throughout their seminary formation, MDiv students are evaluated for their readiness for ordained ministry according to expectations that include:

- the ability to integrate the biblical, historical and theological knowledge acquired in the classroom into one's own faith and daily life and to help others to grow in their Christian faith;
- preaching, teaching, leading worship, communicating the gospel, theological reflection, and spiritual integrity;
- developing a pastoral identity grounded in the gospel for effective ministry among God's people;
- faithful stewardship of personal, church and professional resources for parish administration and management;
- active participation in the wider church, and continuing education;
- healthy, open and affirming ways of relating to others in order to nurture and strengthen effective ministry;
- social and political sensitivities and an awareness of the global and inclusive nature of the church, all of which enable a gospel response to human need and injustice; and
- seeking professional consultation and guidance for behaviors that impede the gospel and hinder effective ministry.



The MDiv Curriculum includes academic studies and a variety of contextual learning experiences throughout the three years. The three residential years include fourteen-week fall and spring semesters of required and elective academic courses, a cross-cultural experience – usually in January of the first (junior) or second (mid-dler) year, junior and middler year field education, and a basic unit of Clinical Pastoral Education (CPE). These components are described in this section of the catalog.



In the senior year, students focus on integrating theology and practice within the church’s mission to and amid a multicultural world.

## Curriculum

The MDiv curriculum is comprised of three areas of theological studies:

- I. **Biblical Studies** focuses on the understanding and interpretation of the scriptures.
- II. **History & Systematic Theology** conveys the church’s theological self-understanding and interpretation of its message through the centuries and into the current culture.
- III. **Church & Ministry** examines the various dimensions of the church’s witness and ministry, primarily in our own time and place.

Each area recognizes the interdependence and interdisciplinary nature of theological education. Several courses are interdivisional with team teaching by two or more professors.

One hundred one (101) credit hours are required for the MDiv. Credit hours are allotted as follows:

<i>REQUIRED COURSES</i>	<i>78 HRS.</i>
<i>Clinical Pastoral Ed.</i>	<i>6</i>
<i>Cross-Cultural Exp.</i>	<i>1</i>
<i>Elective courses</i>	<i>12</i>
<i>Field Education</i>	<i>4</i>
<b>TOTAL</b>	<b>101</b>

MDiv requirements must be completed within six successive years after enrollment. Extensions may be allowed for part-time students showing steady progress toward completion of the degree.

MASTER OF DIVINITY CURRICULUM		Credit Hour(s)	Cumulative
<b>Junior Year / Fall Semester</b>			
BI 101	Biblical Hebrew	3	
BI 107	Greek Readings	1	
BI 150	Introduction to the Bible	3	
HT 101	History of Christianity	3	
CM 141	Theology of Pastoral Care	3	
CM 101	Worship Practicum	1	
CM 103	Field Education: Parish and Visitation	1	
		15	15
<b>Spring Semester</b>			
BI 102	Hebrew Bible: Exegesis and History	3	
BI 164	New Testament Gospels	3	
HT 102	History of Christianity	3	
HT 140	Lutheran Confessions	3	
CM 122	Introductory Preaching	3	
CM 104	Field Education: Parish and Visitation	1	
	Cross-Cultural Program	1	
		17	32
Summer	Clinical Pastoral Education (Basic Unit)	6	
		23	38
<b>Middler Year / Fall Semester</b>			
BI 201	Hebrew Bible: Literature & Theology	3	
HT 251	Introduction to Theology	3	
CM 201	Introduction to Worship	3	
CM 261	Educational Ministry	3	
	Preaching* (or Elective)	3	
CM 203	Field Education: Christian Education	1	
		16	54
<b>Spring Semester</b>			
BI 274	Pauline Studies	3	
HT 252	Introduction to Theology	3	
CM 241	Pastoral Conversation & Counseling	3	
	Preaching* (or Elective)	3	
	Elective	3	
CM 204	Field Education: Project Semester	1	
ID 409	Stewardship Retreat	0	
		16	70
<b>Internship Year for ELCA Students (3rd year)</b>			
<b>Senior Year / Fall Semester</b>			
ID 402	Mission in a Pluralistic World	3	
HT 480	Christian Ethics	3	
BI 451	New Testament Theology	3	
CM 471	Parish Administration/Leadership	3	
	Elective**	3	
ID 410	MDiv Colloquium	0	
		15	85

## Spring Semester

HT 425	Lutheranism in North America	3	
HT 450	Ecumenical Theology	3	
HT 481	Christian Ethics	3	
	Two Electives**	6	
CM 402	Worship Practicum***	1	
ID 411	MDiv Colloquium	0	
		<hr/>	
		16	101

\* All students must take 1 preaching elective to graduate. ELCA students who do a third year internship must complete this requirement as a Middler.

\*\* One course from Biblical electives is required for graduation.

\*\*\* Required of Lutheran MDiv students; others may take as elective.

*Note: The seminary reserves the right to cancel any elective for insufficient enrollment.*

## Non-ELCA Students

United Methodist and Baptist students are not required to take the following courses required of Lutheran students:

- HT 140 Lutheran Confessions
- HT 425 Lutheranism in North America
- CM 471 Parish Administration

**In place of these courses, United Methodist students take the following:**

- HT 215 & 216 History and Theology of The United Methodist Church
- CM 270 Polity of The United Methodist Church

The United Methodist Church requires its candidates for ordination to take one course in Women's Studies and one in African American Studies. Southern Seminary has three courses that fulfill these requirements, usually offered every other year:

- HT 280 Women in Ministry
- HT 262 Black Theology in North America
- HT 273 History and Theology in the African American Tradition

**Baptist students take the following:**

- HT 217 & 218 Baptist Heritage and Theology
- CM 271 Leadership and Baptist Congregational Polity
- CM 403 Baptist Worship Practicum (in place of CM 402)

**Other denominational students:** Students of denominations other than Lutheran, United Methodist, and Baptist are not required to take HT 140 and HT 425, but do take the following:

- CM 471 Parish Administration
- HT 201 Religion in America

The written research assignment in HT 201 Religion in America focuses on the student's denomination. Because they have 3 fewer hours of required courses, these students must choose an additional elective from the History and Systematic Theology division.

## **Greek Requirement**

A reading knowledge of New Testament Greek is required for the Master of Divinity degree and for many New Testament courses in the MDiv program. Competency is demonstrated by passing a written examination and passing BI 107, Greek Readings. There are several ways for students to prepare for the Greek competency exam:

- take twelve semester hours of Greek in college prior to seminary;
- take the seminary's accelerated seven-week summer course which introduces the fundamentals of New Testament Greek (The intensity of this course usually precludes outside work during this period.);
- take the seminary's two-semester evening Greek course;
- private tutoring by an individual or at an academic institution;
- self-instruction, upon conferring with the professor, possibly through a Greek instructional program on computer.

Regardless of the instructional option, all persons take the written competency examination. For those living away from Columbia, the examination is supplied by the seminary, administered by a proctor at the individual's location and evaluated at the seminary. Students must request this exam which, except for option 2 or 3 above, must be submitted to the Dean by the 1st day of Summer Greek Class.

Those in the seven-week summer program (option 2) take the competency examination at the completion of the course.

Completion of the Greek requirement includes passing the one-hour Greek Reading course (BI 107). This course must be successfully completed before a student can take courses for which the Greek Requirement is a prerequisite. See the calendar and fee schedules for Summer Greek dates and costs.

## **Field Education**

Field Education engages junior and middler seminarians in experiential learning to develop readiness for and improve competencies in ordained ministry. In parish and institutional contexts students learn to relate academic courses to pastoral work. Four semesters of Field Education for MDiv seminarians and three semesters for MAR seminarians are required for graduation. One academic credit hour is awarded for each semester satisfactorily completed.

## **Clinical Pastoral Education (CPE)**

For the MDiv degree the seminary requires one basic unit of Clinical Pastoral Education (CPE) for which six hours of credit are awarded. Students must submit the required documents to the Professor of Contextual Education. No credits are given for additional CPE units.

CPE consists of training programs and service opportunities certified by the Association of Clinical Pastoral Education (of which the seminary is a member) in hospitals for the mentally ill, general hospitals, correctional institutions, centers for rehabilitation of alcoholics, institutions for the aging, etc. The Professor of Contextual Education guides students in their applications. Program fees vary and are paid by the student.

Students usually participate in CPE during the summer after the junior (first) year. Students unable to take CPE following their junior year should consult the Director of Contextual Education for alternative arrangements.

The Evangelical Lutheran Church in America expects its candidates for ordination to complete satisfactorily one unit of basic CPE or an equivalent. The Board of Ordained Ministry, South Carolina Conference of the United Methodist Church, requires that all applicants for Elder shall have completed a basic unit of CPE.

Southern Seminary requires CPE prior to internship.

Each fall there is a CPE Day on campus. CPE chaplains and supervisors describe programs and are available for screening interviews with students electing CPE for the coming summer. A \$40.00 screening interview fee is part of the application process.

Interviews for a year-long program of CPE take place in the CPE center of choice and presuppose completion of at least one basic unit.



## **Satisfactory Academic Progress**

The MDiv degree prepares individuals for ordained ministry through a variety of academic, contextual, and interdisciplinary experiences. Evaluation for readiness for ordained ministry involves assessment of academic competencies and pastoral identity formation. Continual progress toward the degree, therefore, is considered critical to the curriculum.

Active students in the Master of Divinity degree program must enroll in at least one course during each Fall and Spring Semester. Students who do not enroll in a semester or receive an approved Leave of Absence will be deemed “withdrawn.” Should such a student wish to enroll in a subsequent semester, the student must be re-admitted to the seminary.

# Master of Arts in Religion

## Degree Overview

The Master of Arts in Religion (MAR) degree program is a two-year course of study designed to prepare persons for church occupations such as Christian education, youth ministry, or teaching religious subjects on the secondary or post-secondary level. This program is also appropriate for persons desiring theological perspective or a broad background in the theological disciplines preparatory for further graduate study. The MAR degree is the basic academic credential for Lutheran candidates seeking consecration as Diaconal Ministers or ELCA Deaconesses or certification as a Level II Associate in Ministry (see the ELCA Candidacy Manual).

## Degree Requirements and Program Components

The MAR curriculum allows considerable freedom to construct a program of study supportive of various vocational goals. Sixty-one (61) total hours are needed to complete the degree: 31 credit hours in required courses from the core curriculum (listed below) which provide biblical and theological foundations and 30 credit hours in elective courses from the student's chosen track of emphasis. The MAR core curriculum also includes MAR Orientation, the MAR Colloquia, a cross-cultural experience, and field education where applicable.

MAR Orientation (ID406) and the MAR Colloquia (ID407 and ID408) are required, non-credit courses designed to help students integrate theory and practice. ID406 is a Fall Semester weekend event required of all enter-



ing students. After completing 29 hours of work, senior MAR students take ID407 and ID 408. ID407 includes three sessions (one a month) for October, November and December. ID408 includes three sessions (one a month) for February, March and April. Orientation and the colloquia are convened by faculty and are designed to cover a variety of appropriate topics.

## Study Tracks

The MAR degree program at Southern Seminary offers seven tracks or areas of discipline: **Christian Education, Biblical Studies, Diaconal Ministry, Theological Studies, Christian Spirituality, Congregational Ministry, and Church History.**

Each track is supported by a number of courses related specifically to it and/or integrated with related disciplines. Students select their track of interest in consultation with their faculty advisor and follow a recommended sequence of courses which is available from the Registrar.

Full-time MAR students declare a track before registering for their second semester of study. Part-time students (taking less than 12 credit hours a semester) must declare a track after completing twelve hours of study. Students also have the option of consulting with the Dean and their faculty advisor to construct an individual program of 30 elective hours that meets their particular needs, interests or denominational requirements.

## Field Education

Four of the MAR program tracks require field education for graduation. Three semesters of contextual education are required for the Christian Education, Diaconal Ministry, Christian Spirituality and Congregational Ministry tracks. The Office of Contextual Education coordinates field education placements, and one hour of academic credit is awarded for each semester satisfactorily completed.



## Clinical Pastoral Education

A student planning to be a Rostered Leader in the ELCA or preparing for congregational ministries in other churches should consider taking as an elective a basic quarter of Clinical Pastoral Education (CPE). Students receive six credit hours for satisfactory completion of a basic unit of CPE. The Contextual Education Office assists all students with CPE placement.

## MASTER OF ARTS IN RELIGION CURRICULUM

### THE CORE CURRICULUM

- BI 150 Introduction to the Bible
- BI 164 New Testament Gospels (or BI 274 Pauline Studies)
- BI 201 Hebrew Bible: Literature & Theology
- HT 101 History of Christianity
- HT 102 History of Christianity
- HT 140 Lutheran Confessions\*
- HT 251 Introduction to Theology
- HT 252 Introduction to Theology
- CM 201 Introduction to Christian Worship
- HT 425 Lutheranism in North America\*
- ID 406 MAR Orientation (required - no credit)
- ID 407 MAR Colloquium (required - no credit)
- ID 408 MAR Colloquium (required - no credit)
- Cross Cultural Experience (required - one-hour credit)

- \* Only Lutheran students are required to take HT 140 and HT 425. *United Methodist* students take HT 215 and HT 216 History and Theology of the UMC and CM 270 Polity of the UMC.\*\*  
*Baptist* students take HT 217 and HT 218, Baptist Heritage and Theology, and CM 271, Leadership and Baptist Congregational Polity.\*\*  
*Other Denomination* students not taking a relevant denominational history course are required to take HT 201 Religion in America and in that course write a paper related to the history and theology of their own tradition. The remaining three hours of the core curriculum requirement relating to the student's particular tradition can be fulfilled with an elective.
- \*\* Because these three courses account for nine hours, one of them will count as an elective.

### MAR TRACKS

The elective courses that make up the seven tracks provide a foundation for particular church occupations or prepare students for further concentration.

#### **Christian Education**

- CM 261 Educational Ministry
- CM 453 Educational Ministry with Adults
- CM 463 Youth Ministry (or CM 464 Ministry with Children)
- CM 141 Theology of Pastoral Care
- Contextual Education (3 semesters for a total of 3 credit hours)

### **Biblical Studies** (Greek is a pre-requisite)

- BI 101 Biblical Hebrew
- BI 102 Hebrew Bible: Exegesis and History
- BI 164 New Testament Gospels (or BI 274 Pauline Studies, whichever is not taken as part of the core curriculum; Greek is required for both of these courses)
- BI 451 New Testament Theology (Completion of either BI 164 or BI 274 is required; completion of both is preferred.)

### **Diaconal Ministry**

- HT 480 Christian Ethics
- ID 402 Christian Mission in a Pluralistic World
- CM 141 Theology of Pastoral Care
- CM 122 Introductory to Preaching  
Contextual Education (3 semesters required; 3 hours credit)

### **Theological Studies**

- BI 451 New Testament Theology
- HT 450 Ecumenical Theology
- HT 465 Christology (or HT 467 The Holy Spirit and the Church)
- One theology elective

### **Christian Spirituality**

- CM 141 Theology of Pastoral Care
- HT 467 Theology of Salvation
- HT 240 Christian Spirituality
- HT 299 Guided Reading in Spirituality
- Contextual Education (3 semesters required; 3 hours credit)

### **Congregational Ministry**

- CM 261 Educational Ministry
- CM 122 Introductory to Preaching
- CM 208 The Occasional Services and Pastoral Care
- CM 141 Theology of Pastoral Care
- Contextual Education (3 semesters required; 3 credit hours)

### **Church History**

- HT 234 16th Century Reformations
- HT 240 Christian Spirituality
- HT 201 Religion in America (if taken as part of the core curriculum then another course must be substituted)
- HT 455 Religion in the South

See Catalog Descriptions of all MAR courses. ID 406, 407 and 408 appear under the *Inter-Divisional Courses and Other Requirements*.

## Course and Credit Transfer

With the approval of the Dean, students can transfer into their degree program at Southern certain credit hours from another accredited institution. Such credits must be for courses closely related to the student's vocational objectives and academic program at this seminary. For the MAR degree, Southern Seminary requires one year of residency and a minimum of 31 credit hours taken here.

## Satisfactory Academic Progress

The MAR degree prepares individuals for a wide variety of lay church occupations and for further theological study. Active students in the Master of Arts in Religion degree program must enroll in at least one course every other semester. If an MAR student chooses not to enroll in a course during a semester, the student must indicate on the semester's registration form the intent to enroll the following semester. Students who do not enroll in a course every other semester or receive an approved *Leave of Absence* will be deemed "withdrawn." Should such a student wish to enroll in a subsequent semester, the student must be re-admitted to the seminary.



First-year MAR students are juniors and second-year students are ranked as seniors once they have completed 29 credit hours of study. Part-time study is encouraged when full-time scheduling is impossible, but the seminary requires completion of the degree within four years. The Dean may elect to extend the four-year limit for part-time students exhibiting constant and steady progress toward the completion of the degree.

# Master of Sacred Theology

## Admission Requirements

Applicants must have the Master of Divinity degree or a Master of Arts degree in religion or theological studies from an accredited institution with a minimum of 60 semester hours credit. The applicant's grade point average (GPA) at the master's level must be at least 3.0 (B) on a 4.0 scale or the equivalent.

At the time of application, applicants select an area of concentration, provide a written statement of the student's primary goals, and propose a specific area, topic, or project for advanced study and research in the STM program. Applicants must also provide a research paper or recent essay the applicant considers representative of work in the proposed field of study.

Application forms are available from the Office of Admissions or on-line. The Seminary's Admissions Committee reviews all applications for entrance decisions.

Upon admission to the STM degree program, an applicant may petition the Dean to transfer up to 15 credits previously earned at an ATS accredited institution within a reasonable time prior to admission to the STM program, provided:

1. the credits under petition for transfer represent work done at the STM level; and
2. without consideration of the credits under petition, the applicant had sufficient credits to earn the first professional degree required for admission to the STM program.

The Dean, in consultation with the director of the STM program, decides on the transfer of credits and their applicability toward specific STM degree requirements.



## Program Content and Duration

Master of Sacred Theology (STM) degree is an opportunity to provide a mastery of one area or discipline of theological study than is normally provided in the professional master's degree. The primary goals include an advanced understanding of a focused area or discipline in the context of general theological study, the capacity to use research methods and resources in the discipline, and the ability to formulate productive questions.

## Advisors

Every STM student is assigned an academic advisor by the director of the STM program based on the student's area of concentration and faculty availability. If an advisor is unavailable for an extended period of time, the need for replacement should be discussed by the student with the director of the STM Program.

## Areas of Concentration

Students in the STM degree program choose one area of concentration at the time of application: (1) **Biblical Studies**; (2) **Church History & Systematic Theology**; (3) **Ecumenical Theology**; (4) **Pastoral Practices and Theology**.

## Required Academic Credits

The STM degree requires 30 credit hours, met by choosing one of two optional tracks.

- *Option I is to complete the required 30 credit hours by means of 10 courses and an integrative study with colloquy.*

The purpose of the Integrative Study is to establish integration of a student's work in the area of concentration. After successful completion of the 10 courses, the student and the faculty supervisor will suggest appropriate areas of study as the basis of an oral colloquy before the supervisor and one additional professor.

- *Option II is to complete the required 30 hours by means of 8 courses (24 credit hours), a thesis (6 credit hours), and a thesis colloquy.*

The purpose of the thesis is to pursue in depth a particular topic. A maximum of 6 credit hours may be earned through thesis research. The student must present a draft of the thesis by March 1, with the final thesis completed by April 15. A faculty panel consisting of the faculty supervisor and two additional professors meet with the student for a thesis colloquy.

The thesis and related colloquy or the integrative study colloquy must be completed by the last day of the exam period for the Spring Semester for conferral of the degree at the seminary's graduation exercises.

## Proposal for Integrative Study (Option I) or Thesis (Option II)

A student in the STM degree program is eligible to submit a proposal for an integrative study or thesis after successful completion of 3 courses in the area

of concentration, 1 course in another area, and demonstration of language competency. (For full-time students expecting to complete the degree in one academic year, an exception is made to allow the submission of a proposal by December 1 of the first semester, rather than at the end of the semester.) The proposal should be submitted no later than eight semesters following admission to the degree program. The proposal should be submitted to the principal advisor for approval and then to the STM Committee.

## **Course Work**

Students in the STM degree program may complete required course work by choosing among three types of courses offered throughout the year:

- Courses designed specifically for advanced degree students, designated as 500-level courses in the catalog.
- Courses designed as advanced elective courses for MDiv credit, designated as 400-level courses in the catalog. STM students should negotiate with the professor to complete additional assignments appropriate to advanced degree studies, recorded on a Contract Course form and approved by the Dean.
- Courses designed as independent studies, negotiated with a professor, recorded on a Contract Course form, and approved by the Dean.

While at Southern Seminary, a maximum of 5 courses (15 credit hours) may be transferred from advanced degree courses satisfactorily completed at other accredited institutions.

All STM students must successfully complete a minimum of 5 courses (15 credit hours) in the chosen area of concentration and 1 course (3 credit hours) in a different area of concentration. A minimum of 2 courses must include substantial research papers as part of the course requirements.

Procedures, regulations, and deadlines for such items as registration and changing courses in the STM degree program are the same as those in the MDiv degree program.

## **Language Competency**

Requirements for language competency are appropriate to the research requirements in the area of concentration, to be determined by consultation with the advisor and approval by the director of the STM program. Students are expected to obtain language competency outside of the normal curriculum and no credit is earned toward the degree for language study.

## **Grading System**

The seminary has adopted a pass/fail system of evaluation, which will also apply to the course work of STM students. At the end of the semester the instructor will provide the student with a completed evaluation form, noting the student's performance in regard to several areas of competence related to the work of the class. The student is welcome to confer with the instructor regarding the evaluations that are made.

The student's transcript will carry either a P or an F for each course. Should

one receive an F in any course, a consultation will occur with the advisor, the director of the STM program and the Dean to determine the appropriateness of the student's continuing in the degree program. Under no circumstances will a student be continued if a second F is received.

## Duration of the Program

All students are expected to make continuous progress toward the completion of the degree. Students are considered full-time who take 12 credit hours of course work during the semester. All degree requirements can be completed in two semesters. Part-time students must complete all degree requirements within five academic years. Only full-time students are eligible for campus housing. Students enrolled for at least six credit hours are eligible for financial aid.

## Satisfactory Academic Progress

The STM degree provides individuals with an advanced understanding of a focused area or discipline of theological study. Active students in the Master of Sacred Theology degree program must enroll in at least one course in each academic year (fall/spring). If an STM student chooses not to enroll in a course during a semester, the student must indicate on the semester's registration form the intent to enroll in another semester during that academic year. Students who do not enroll in a course every academic year or receive an approved *Leave of Absence* will be deemed "withdrawn." Should such a student wish to enroll in a subsequent semester, the student must be re-admitted to the seminary.

STM students who enroll in "Thesis Research" and/or "Thesis Writing" (3 credit hours each) will receive a grade of PASS only when the thesis is approved. Until then, a grade of INCOMPLETE will be posted for the student.

STM students are billed a continuation fee each semester of study while they are enrolled at LTSS. Even if an STM student is not enrolled in a course but is continuing in the program, this fee is charged. No continuations fee is billed during an official leave of absence.



# Doctor of Ministry

The Doctor of Ministry (DMin) degree program enables seminary graduates to develop their scholarship and effectiveness in ministry. The Eastern Cluster of Lutheran Seminaries (Lutheran Theological Southern Seminary, Lutheran Theological Seminary at Gettysburg and The Lutheran Theological Seminary at Philadelphia) cooperate to offer this degree, with Philadelphia Seminary as the degree-granting institution. Application for admission is made to The Lutheran Theological Seminary at Philadelphia, 7301 Germantown Avenue, Philadelphia, PA 19119 (215-248-4616 or 800-286-4616).

The program consists of eight courses, two colloquia, and a project related to one's ministry. Four of the eight courses (at the DMin or STM level) must be taken at Philadelphia Seminary, but up to four courses may be taken at Gettysburg or Southern Seminaries, or through another accredited institution of graduate education, subject to approval by Philadelphia Seminary.

Course requirements may be fulfilled through semester courses, one-week "intensive" classes, travel seminars and independent study. The two colloquia each involve about 30 hours with other DMin registrants to develop a sense of collegiality and begin to focus theologically on the project related to one's ministry. The project enables each candidate to focus on a specific area of specialization in one's own area of ministry.

For information, contact the DMin program coordinator, Director of Graduate Studies at the Lutheran Theological Seminary at Philadelphia at 1-800-286-4616.



# Course Offerings

The curriculum divisions are designated as follows: Biblical Studies (BI); History and Systematic Theology (HT); Church and Ministry (CM). Those courses which feature an interdisciplinary approach and team teaching are designated ID.

Required courses at the 100-, 200-, and 400-level are for juniors, middlers and seniors, respectively. Electives are either at the 200- or 400-level, but all electives are open to middlers and seniors unless a restriction is specifically noted. Juniors are usually limited to electives at the 200-level.

Master of Sacred Theology degree courses are those listed at the 500-level. STM students may also take 400-level courses, with additional work negotiated with the professor.

*The courses listed in the following pages are currently offered. They have either been taught recently or will be taught in the next 2 years. Required courses are offered on an annual basis. Electives are offered at the discretion of the faculty. The specific courses offered in the upcoming academic year are available from the Registrar.*

## DIVISION I: Biblical Studies

*The Rev. Dr. Virginia C. Barfield, Dean and Vice President for Academic Affairs, Associate Professor of Greek and New Testament and Director of Baptist Studies B.S., Winthrop College; MDiv, Southeastern Baptist Theological Seminary; Ph.D., Duke University.*

*Dr. Ira Brent Driggers, Associate Professor of New Testament B.A. Wake Forest University; M.T.S., Duke University Divinity School; Ph.D., MDiv, Princeton Theological Seminary.*

*The Rev. Dr. Lamontte M. Luker, Professor of Hebrew Scriptures B.A., Concordia Senior College; M.A., University of Cambridge; MDiv, Christ Seminary – Seminex; Ph.D., Vanderbilt University. Additional study: the Ecumenical Institute for Advanced Theological Research, Jerusalem; the Jerusalem Center for Biblical Studies; and the University of Haifa, Israel.*

*The Rev. Dr. Brian K. Peterson, Associate Professor of New Testament B.A., Augustana College; MDiv, Luther Seminary; Ph.D., Union Theological Seminary (Richmond, VA).*

### **BI 000 New Testament Greek.**

This is a basic introduction to the Koine Greek used in the New Testament. With the successful completion of this course, the students will be able to translate passages from the Greek New Testament and will begin analyzing the implications of grammatical constructions for exegesis.

### **BI 101 Biblical Hebrew**

An introduction to Hebrew grammar and vocabulary.

**BI 102 Hebrew Bible: Reading and Exegesis**

This course completes the grammar of Biblical Hebrew and introduces the steps of exegesis in the context of selected readings.

**BI 107 Greek Readings:**

Further practice in the use of basic language tools and translating New Testament Greek texts. *Prerequisite: successful completion of the Greek requirement.*

**BI 150 Introduction to the Bible**

A survey of the Bible giving attention to both its various historical contexts and its underlying theological unity. Students will also learn basic skills for exegetical research.

**BI 164 Interpreting the New Testament Gospels**

A survey of the New Testament Gospels, focusing on the distinctive themes of each evangelist and the theological/pastoral implications of those themes. Students will also learn the historical background to the Gospels and exegetical skills aimed at sermon preparation. *Prerequisite: BI 000 or equivalent. MAR students not concentrating in biblical studies may take the course using English translations.*

**BI 201 Hebrew Bible: Literature and Theology**

Explores the literature and the theologies of the Hebrew Bible. *Prerequisite: Hebrew required (MAR students not in the Biblical Track may base their study on the English text).*

**BI 202 Hebrew Bible: Literature and Theology II**

An in-depth study of Torah, Prophets, or Writings successively in a three-year rotation. *Prerequisite: Hebrew BI 201 or equivalent (MAR students not in the Biblical Track may base their study on the English text).*

**BI 241 Praying the Psalms**

This seminar will have two foci: (1) Translation and exegesis of selected psalms and (2) Meditation on these psalms as an aid to spiritual formation. Guest speakers will be invited to assist us in the latter task. Students without Hebrew may enroll with permission of the instructor.

**BI 250 Advanced Greek: Readings from the New Testament and Related Hellenistic Literature**

This course will help students increase their knowledge of Greek through the translation of selected texts from the New Testament, the Septuagint, the Apostolic Fathers, and other Hellenistic literature. *Prerequisite: Successful completion of the Greek requirement.*

**BI 259 Archeology and the Old Testament**

A study of what archeology has contributed to the understanding of the Hebrew Bible and its interpretation for teaching and preaching in the parish, with special

attention to recent discoveries. Includes audio-visual visits to the various sites in Israel.

### **BI 262 The Gospel of John**

A study of the Fourth Gospel based on the Greek text and English translation. Particular attention will be given to this Gospel's rich theology, to its creative use of language and narrative in forming disciples, and to the role of Johannine texts in preaching and ministry. *Prerequisite: Introduction to the Bible and completion of the Greek requirement.*

### **BI 270 I and II Corinthians**

A study of I and II Corinthians: their social context, rhetorical strategy, and theological importance. Special attention will be given to Paul's practice of ministry with this troublesome congregation and to his reflections on the ministry of the gospel. *Prerequisite: Pauline Studies (may be taken concurrently) and completion of the Greek requirement.*

### **BI 274 Pauline Studies**

A study of Paul's letters with a view toward the theological and pastoral contributions they make. Attention will be given to the social context of Paul's churches, to Paul's theological contributions, and to the exegesis of Pauline texts for teaching and preaching. *Prerequisite: Introduction to the Bible and completion of the Greek requirement.*

### **BI 275 The Apocalypse of John**

An investigation of the Apocalypse of John in the context of Jewish and early Christian apocalyptic writings and of the social history of first century Asia Minor. Attention will be given to the place of this book in popular and scholarly approaches, to its place in the preaching and liturgy of the church, and to its continuing theological value. *Prerequisite: Introduction to the Bible.*

### **BI 299 Contract Course**

Independent reading course contracted by the student with a faculty member, focusing on an area in biblical studies not offered in the regularly scheduled curriculum.

### **BI 400 The Gospel According to St. Mark**

A seminar on the Gospel According to Mark, focusing on the evangelist's major theological emphases as heard within a first-century Christian context. Students will read a variety of interpretive perspectives and practice exegetical skills aimed at sermon preparation. They will also wrestle with the way the Gospel speaks to the contemporary church and world. *Prerequisites: BI 164. Language requirement dependent upon other concurrent Biblical Studies offerings.*

### **BI 401 Seminar in Torah**

A portion of the Torah is studied, using the Hebrew text along with commentaries. Students will sharpen translation and exegetical skills while studying the history, major themes, and theologies of the book. *Prerequisite: Hebrew.*

#### **BI 402 Seminar in the Former Prophets**

A portion of the former Prophets is studied, using the Hebrew text along with commentaries. Students will sharpen translation skills and use the tools of exegesis.

*Prerequisite: Hebrew.*

#### **BI 403 Seminar in the Latter Prophets**

A study of a portion of the Latter Prophets using Hebrew text along with commentaries. Students will sharpen translation and exegetical skills. *Prerequisite: Hebrew.*

#### **BI 404 Seminar in the Writings**

A book from the third section of the Hebrew scriptures (Ketuvim) is studied. Students will improve translation and exegetical skills in order to determine the theology of the book and apply its message to life and ministry today. *Prerequisite: Hebrew.*

#### **BI 410 Seminar in Gospel Studies**

An examination of a specific topic in Gospel studies that bridges the disciplines of exegesis, history, and theology. Possible topics include the historical Jesus, Christology and discipleship, the passion narratives, and canonization. *Prerequisites dependent upon other concurrent Biblical Studies offerings.*

#### **BI 451 New Testament Theology**

A study of New Testament theology as a pastoral and theological discipline. Emphasis on unity-in-diversity is explored especially with regard to christology, ecclesiology, and eschatology. *Prerequisite: Completion of either BI 164 Gospels or BI 274 Pauline Studies is assumed; completion of both is preferred.*

#### **BI 461 Gospel of John (Greek Only) (Added for Fall 2010)**

A study of the 4th Gospel based on the Greek Text. Particular attention given to the Gospel's rich theology, to its creative use of language and narrative in forming disciples, and to the role of Johannine texts in preaching and ministry. *Prerequisite: BI 150 and BI 000*

#### **BI 462 The Gospel According to Matthew**

A seminar on the Gospel According to Matthew, focusing on the evangelist's major theological emphases as heard within a first-century Christian context. Students will read a variety of interpretive perspectives and practice exegetical skills aimed at sermon preparation. They will also wrestle with the way the Gospel speaks to the contemporary church and world. *Prerequisites: BI 164. Language requirement dependent upon other concurrent Biblical Studies offerings.*

#### **BI 472 The Gospel According to Luke**

A seminar on the Gospel According to Luke, focusing on the evangelist's major theological emphases as heard within a first-century Christian context. Students will read a variety of interpretive perspectives and practice exegetical skills aimed at sermon preparation. They will also wrestle with the way the Gospel speaks to the contemporary church and world. *Prerequisites: BI 164. Language requirement dependent upon other concurrent Biblical Studies offerings.*

**BI 495 Thesis Seminar**

A supervised research project in the area of biblical studies during the student's first semester as a senior, providing the basis for a senior thesis to be completed during the final semester.

**BI 496 Senior Thesis**

Continuation of BI 495, with the completion of the thesis according to the established guidelines (see p. 14).

**BI 510 Translating and Exegeting the Old Testament Lectionary for Preaching and Teaching**

Translation of the Old Testament lectionary each week utilizing the study of two commentaries. Students will practice in exegesis for parish ministry with the goal of developing a working hermeneutic for Old Testament interpretation. The course will focus on how the lesson relates to the Gospel for the day. *Seminar format; Hebrew required.*

**BI 512 The Lectionary Texts from Isaiah**

The Book of Isaiah contributes the largest number of Old Testament lessons to the Revised Common Lectionary. In this course we shall translate and exegete them as an entree into understanding the book as a whole and with an eye on homiletical application. *Prerequisite: Hebrew.*

**BI 530 Romans**

A study of Paul's letter to the church at Rome within its social and political context near the end of Paul's life. A careful exegetical study of the text will enable the student to explore the theological impact and overall argument of Romans. Attention will be given to the potential of Romans for theology and proclamation today. *Prerequisite: successful completion of the Greek requirement and BI 274 Pauline Studies*

**BI 533 Paul in the Lectionary**

This course explores the challenges and potential of preaching from the Pauline and deuteropauline letters. The course will include translation and exegesis of selected passages from the following year's lectionary readings, review and critique of published sermons, and class discussion focused on homiletical possibilities of the texts. *Prerequisites: successful completion of the Greek requirement (or permission from the professor), BI 150, CM 122.*

**BI 595 Thesis Seminar**

A supervised research project in the area of biblical studies which provides the basis for a Master of Sacred Theology degree to be completed in a subsequent term.

**BI 596 Thesis**

Research and writing of the STM thesis.

## DIVISION II: History & Systematic Theology

*The Rev. Dr. Daniel M. Bell, Jr., Associate Professor of Theological Ethics*  
B.A., Stetson University; MDiv, Ph.D., Duke University.

*The Rev. Dr. Mary B. Havens, H. George Anderson Professor of Church History*  
B.A., Midland Lutheran College; MDiv, Lutheran Theological Seminary at Gettysburg;  
Ph.D., Princeton Theological Seminary.

*Dr. Susan W. McArver, Professor of Church History and Educational Ministry, Director of Center on Religion in the South*, B.A., Salem College; MAR, Lutheran Theological Southern Seminary; Ph.D., Duke University.

*Dr. Michael J. Root, Professor of Systematic Theology*  
A.B., Dartmouth College; M.A., M.Phil., Ph.D., Yale University; D.H.L.(hc), Wittenberg University.

*The Rev. Dr. James Thomas, Associate Professor of Church and Ministry, Director of African American Ministries*, B.S., Concordia University; MDiv, Christ Seminary-SEMINEX; M.S.Ed., City University of New York; STM, Union Theological Seminary; Ph.D., University of Minnesota; M.S.Sp.Ed., Bank Street Graduate School of Education.

*Dr. David S. Yeago, Michael C. Peeler Professor of Systematic Theology*  
B.A., College of William and Mary; MDiv, Lutheran Theological Seminary at Gettysburg; M. A., M. Phil., Ph.D., Yale University. *Additional study: Catholic University of America.*

### **HT 101-102 History of Christianity**

A survey of the Christian movement from its origin in the Mediterranean to its place as a modern worldwide religion. Emphasis directed toward major personalities, places, and events of church history. Students are encouraged to develop a sense of identity with the historical Christian community and its traditions.

### **HT 140 Lutheran Confessions**

Focuses on the content and history of the Lutheran Confessions. Students engage in an in-depth study of the confessional documents and are encouraged to address both the content and authority of the Confessions for Lutheranism today.

### **HT 201 Religion in America**

A survey of the historical development of Christianity in the United States. The primary focus of the course will be to study the constantly changing interrelationships between religion and American culture and to examine ways in which these relationships continue to affect life and ministry in an increasingly pluralistic contemporary society.

### **HT 205 Diaconal Ministry: Discernment, History, and Formation**

This course introduces students to the historical, theological, and social contexts in which the work of diaconal ministry has been expressed throughout the church's history and asks how that history continues to impact the present. The course also provides significant opportunity for the development of spiritual disciplines and vocational discernment. The course alternates sites annually between Southern Seminary and other ELCA seminaries.

### **HT 215-216 History & Doctrine of The United Methodist Church**

A survey of the origins and development of Methodism, from Europe to the United States, especially the distinctive theological contributions of this tradition. These courses satisfy the requirement of The United Methodist Church for students preparing for ordained ministry. *Prerequisite: one year of seminary education or consent of instructor.*

### **HT 217-218 Baptist Heritage and Theology**

This course is a survey of the historical and theological roots of Baptists and the emergence of their distinctive identity. Particular attention will be given to the multiple groups of Baptists in America and the history of the confessional trajectories that have earmarked these groups. Through the study of Baptist confessional statements, students will develop an understanding of divergence and agreement in contemporary Baptist life.

### **HT 234 Sixteenth Century Reformations**

Focus on the various sixteenth century “reformations”: Lutheran, Zwinglian, Genevan, Catholic, Radical, and English. Examination of distinctive characteristics of each, points of convergence and divergence, personalities involved and their role as leaders. Course includes lectures, readings, class discussions and papers.

### **HT 240 Christian Spirituality**

An introduction to spirituality within the Christian tradition. Readings and discussion expose students to the rich and manifold streams of spirituality which have nourished the Christian church. The course examines a wide spectrum of historical personalities and models of spiritualities, e.g., Augustine, Meister Eckhart, Hildegard of Bingham, Johann Tauler, Birgitta of Sweden, St. John of the Cross, Francis of Assisi, Luther, Calvin, Spener, Zinzendorf.

### **HT 251-252 Introduction to Theology**

A two-course introduction to theology as the thinking which necessarily accompanies the life and practice of the Christian church. The course surveys basic themes and concepts in Christian theological tradition and examines a variety of ecumenical perspectives on the Christian faith.

### **HT 259 Introduction to Missiology**

An introduction to the study of Christian mission emphasizing biblical, theological and historical bases for mission, with discussions of the present status of Christian mission, issues, roadblocks and alternatives.

### **HT 262 Black Theology in North America**

A critical study of the origins, development, and present structure of Black theology in the USA. Students are assisted in understanding issues, persons, events, and forces which have influenced the development of Black theology. Specific attention to how Black theology critiques and supports institutional religion, particularly Black and white Christian denominations.

### **HT 269 Faith and Reason**

This course will explore the relationship between Christian faith and the human capacity for reflection, inquiry, and judgment. How far can fallen human reason still discern the truth? What is the relationship between the truth proclaimed to faith and the truths discovered by reason? Can arguments be made for the truth of the

Christian faith? If so, what kinds of arguments? Can the existence of God be proven? These questions will be considered in conversation with a variety of theological voices past and present.

### **HT 273 History and Tradition in the African American Tradition**

No Description Available

### **HT 275 Introduction to World Religions**

“The religious landscape of America has changed radically in the past thirty years, but most of us have not yet begun to see the dimensions and scope of that change, so gradual has it been and yet so colossal,” according to Diana Eck in *A New Religious America: How a “Christian Country” Has Become the World’s Most Religiously Diverse Nation*. This course focuses attention on some of the non-Christian religious traditions which form the lives of millions of people, both in the United States and around the world.

### **HT 280 Women in Ministry**

This course is an examination of the historical and theological role of women throughout the church’s history. The class will examine ways in which the western Christian tradition has both shaped the lives and experiences of women, and how the church in turn has been shaped by them. Students will pay particular attention to ways in which this history continues to have implications for women in ministry today. *This course satisfies the requirement of The United Methodist Church for students preparing for ordained ministry.*

### **HT 299 Contract Course**

Independent reading course contracted by the student with a faculty member, focusing on an area in history or systematic theology not offered in the regularly scheduled curriculum.

### **HT 403 Protestant Theology Since 1900**

A survey of the major figures and trends in Protestant theology since 1900. Attention will be given to dialectical theology and neo-orthodoxy; Karl Barth; engagement with contemporary philosophical trends; feminist, confessional and post-liberal theologies; and theologies from beyond the North Atlantic world.

### **HT 404 The Second Vatican Council**

A study of the historical background, documents, theology, and continuing consequences of the Second Vatican Council. The most important documents from the Council will be examined in detail. Important post-Vatican-II Roman Catholic documents will also be read. Special attention will be given to the significance of the council for non-Catholics.

### **HT 421 God, Suffering and Evil (added for Fall 2010)**

Where is God in the midst of great suffering? Why does a good and loving God permit evil to afflict creation? How should Christians live in the midst of suffering and evil? This seminar will take up the challenges put to the faith by what is commonly called theodicy. Juniors may enroll with the permission of the instructor.

### **HT 425 Lutheranism in North America**

This course is a survey of the history of Lutheranism in the United States in its theological, social, cultural and linguistic contexts. Students study the defining moments, impulses, and issues that Lutherans have faced throughout their history in this country, providing an important foundation for future leaders of the church. Students will gain an understanding of their own denominational heritage and also develop an understanding of the various local traditions and expressions encountered today in the ELCA.

### **HT 450 Ecumenical Theology**

History and ethos of the ecumenical movement, major ecumenical dialogues, the nature and practice of ecumenical theological thinking, ecumenism and pastoral practice. The course includes readings, lecture, discussion, and papers.

### **HT 453 Church Growth - Theology and Practice**

This course is intended to be a critical evaluation of representative thinkers in the area of Church Growth. Particular attention will be given to Kennon Callahan, Loren Mead, and C. Peter Wagner. Also included will be community organization as church growth activity.

### **HT 455 Religion in the South**

This course explores ways in which religion has both defined and been defined by the American South's distinctive culture and history. Students examine the religious expression of diverse groups within the southern population, including the greatly varying experiences of black and white southerners, men and women, and evangelicals and non-evangelicals. Students consider implications of these traditions for ministry in contemporary southern life and culture.

### **HT 465 Christology**

A study of the person and work of Jesus Christ. The classical theology of Christ's divinity and humanity is examined in the light of contemporary questions, as well as the saving significance of his death and resurrection. *Prerequisite: HT 251.*

### **HT 466 Forgiveness and Reconciliation**

From politicians and nations to talk shows, in recent years "forgiveness" has acquired a prominent public presence which raises a host of issues. What do Christians mean when we confess belief in "the forgiveness of sins"? What are the theological presuppositions and ethical implications of this confession? What does it mean to live as a forgiven and forgiving people?

### **HT 467 Theology of Salvation**

This course will look at issues related to the Third Article of the Creed. Topics covered may include the work of the Spirit; the relationship of salvation, sacrament, and church; the nature of justification and its relationship to sanctification; and the dynamics of the new life in the Spirit. *Prerequisite: Students must at least be enrolled in HT 251 or have taken its equivalent.*

### **HT 472 Seminar: Augustine**

A study of the thought of a seminal figure of the Christian tradition.

### **HT 480-481 Christian Ethics**

The nature of life "in Christ." How the Christian life arises out of and is shaped by

central theological convictions and ecclesial practices. Students will be expected to engage resources from their particular ecclesial tradition. *Prerequisite: Open only to middlers and seniors except with permission of professor.*

#### **HT 495 Thesis Seminar**

A supervised research project in history or systematic theology during first semester of the senior year, providing the basis for a senior thesis to be completed during the final semester.

#### **HT 496 Senior Thesis**

Continuation of HT 495; completed according to established guidelines (see p. 14).

#### **HT 510 Christian Evangelicalism and Fundamentalism**

This course will examine Christian evangelicals and fundamentalists in America, beginning with their emergence in the 19th century, their movement “underground” following the Scopes Trial in the 1920’s, their re-emergence as a political force in the late 20th century, and emerging trends in the 21st century.

#### **HT 555 Theology of Martin Luther**

This course will examine the development and structure of Martin Luther’s thought, focusing on its core in the doctrine of justification by faith but also taking into account Luther’s Christology, theology of the church, and political theology. Emphasis will be on the primary texts, but attention will also be given to recent trends in Luther-interpretation.

#### **HT 559 Theology, Scripture, and Spiritual Life**

The scriptural interpretation of the ancient church has often been dismissed by modern students as arbitrary and undisciplined. This course will examine both the theory and practice of the ancient exegetes in order to test the hypothesis that pre-modern exegesis was a theological and spiritual enterprise that made its own kind of sense on its own terms. It will investigate the theological presuppositions and practical goals of the ancient exegetes as they sought to formulate doctrine and form human hearts through the exposition of the Scriptures. The possibility of a post-modern retrieval of pre-modern practice will be considered along the way.

#### **HT 582 Seminar in Theological Ethics.**

An examination of the way theological accounts of God and humanity determine visions of Christian moral formation and activity through the study of seminal figures such as Alasdair MacIntyre, Thomas Aquinas, and Karl Barth. (*Note: Those ordinarily excluded from 500 level classes can take course with permission of the instructor*)

#### **HT 595 Thesis Seminar**

A supervised research project in the area of historical or systematic theology which provides the basis for a Master of Sacred Theology degree thesis to be completed in a subsequent term.

#### **HT 596 Thesis**

Research and writing of the STM thesis.

## DIVISION III: Church and Ministry

*The Rev. Dr. Julius Carroll, Associate Professor of Contextual Education*  
Associate in Religious Arts, Luther College; B.A., Queens College, City University of New York; MDiv Lutheran Theological Seminary at Philadelphia; DMin, Lutheran Theological Seminary at Philadelphia.

*The Rev. Dr. Daryl S. Everett, Dewey F. Beam Professor of Pastoral Care*  
B.A., Youngstown University; MDiv, Hamma School of Theology; Th.D., Boston University.

*The Rev. Shauna K. Hannan, Assistant Professor of Homiletics*  
B.A., Concordia College; MDiv, Luther Seminary; Ph.D. candidate, Princeton Theological Seminary (ABD).

*Dr. Robert D. Hawkins, Leonora G. McClurg Distinguished Professor of Worship and Music, Dean of Chapel, B.A., M.M., Ball State University; M.A., Ph.D., University of Notre Dame. Additional study, Hochschule fuer Musik und darstellende Kunst, Hamburg, Germany.*

*Dr. Susan W. McArver, Professor of Church History and Educational Ministry, Director of Center on Religion in the South, B.A., Salem College; MAR, Lutheran Theological Southern Seminary; Ph.D., Duke University.*

*The Rev. Dr. Marcus J. Miller, President*  
B.A., Concordia Senior College; MDiv, Concordia Seminary; STM, DMin, New York Theological Seminary; D.D., Theil College.

### **CM 101 Worship Practicum**

Practicum focusing on the role of those assisting in worship: reading, the construction of prayers, and liturgical actions are discussed. One credit hour.

### **CM 103-104 Field Education**

Field education in the junior year focuses on worship leadership and visitation in the parish. One credit hour per semester.

### **CM 110 Introduction to Military Chaplaincy**

This seminar is designed to examine the unique ministry of military chaplains. It will help students begin a discernment process regarding military chaplaincy or to gain a better understanding of this specialized ministry. The seminar will include discussions with retired and active duty chaplains, visits to Ft Jackson and the chaplain schools, and discussion/lectures on history, ethics, theology and practice of military chaplains during war and peace time. The course will also look at problems and strategies in pastoral care for helping combat veterans return to civilian life.

### **CM 122 Introductory Preaching**

This course is designed to introduce students to the necessary elements of biblical preaching. Students will learn and appropriate a particular biblical exegetical method for preaching in order to prepare, preach and reflect upon three sermons throughout the course. While the main focus will be on content and structure of sermons, there will be some attention paid to the development of sermon delivery skills. Through seminar discussion, lectures, preparation and preaching of ser-

mons, oral sermon response and various writing assignments, students will begin to develop and articulate their own theology of proclamation.

#### **CM 141 Theology of Pastoral Care**

A study of the nature and function of pastoral care from a theological perspective. Students utilize insights from theology, pastoral care, scripture, and the behavioral sciences to develop a comprehensive model for pastoral care.

#### **CM 201 Introduction to Christian Worship**

An introduction to God's people gathered for worship. The course explores the nature of Christian community, the Word which calls the church together, and ways that the church celebrates the life-giving Word. Lutheran liturgical and theological practice provide a referent and context for the course, but other major traditions are also investigated.

#### **CM 203-204 Field Education**

Middler field education emphasizes Christian educational ministry in the parish.

#### **CM 205 Multicultural Ministry in Context**

Attention will be given to the challenges and blessings of ministry among people of color and language other than English within the context of the U.S. and the Virgin Islands. Reflection on the writings of contextual theologians Douglas John Hall and Darrell L. Guder will be done. Suggestions as to practical ways to assist congregations in their multicultural outreach will be offered. The course will include in-depth conversation with the ethnic-specific directors and the executive director of the ELCA Multicultural Ministries Program. A unit regarding strategies for moving forward in multicultural efforts is included. *Students in other than Lutheran traditions are encouraged to attend in order to enrich the class' theological conversation.*

#### **CM 208 The Occasional Services and Pastoral Care**

An investigation of how the church nourishes and empowers its people throughout their lives. The baptismal, wedding, and funeral rites in particular provide the context for the course. Course addresses pastoral care issues and the role of ritual throughout the life cycle.

#### **CM 209 Choir**

Rehearsals held twice weekly during the school year. Participation involves singing for special chapel services, occasional events, and taking part in other programs. Auditions open to all students. (No credit)

#### **CM 211 Liturgical Song Practicum**

The Liturgical Song Practicum provides the student with practical guidance for learning how to lead and assist in the music of the liturgy for presiding and assisting ministers as well as the more extended pieces of the church's various liturgies, including Holy Communion, the various prayer offices, and the Great Vigil of Easter. The course will also address voice care and production. One credit hour.

### **CM 220 Sermon Delivery Workshop**

The relationship between speech performance & preaching will be explored. Attention to preaching without manuscript, visual & vocal engagement, body movement, confidence, & authenticity in the role of preacher. *Prerequisite: CM122+preaching elective*

### **CM 221 Preaching Occasional Services**

Attention will be given to exploring the possibilities and challenges of preaching occasional services such as funerals and weddings. Sermons will be preached and critiqued in class. *Prerequisite: CM122.*

### **CM 222 Preaching from Paul**

Students will investigate and present the homiletical possibilities and challenges for preaching on the Pauline writings of the New Testament. The course will require preparation of exegetical papers and preaching on selected lectionary texts. *Prerequisite: CM122.*

### **CM 223 Sermon Delivery Workshop**

In a workshop setting, the relationship between speech performance and preaching will be explored. Particular attention will be given to preaching without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Students will be encouraged to work with sermons they have already written. *Class limited to eight. One credit hour. This does not satisfy the preaching elective requirement. Prerequisite: CM 122, preaching elective.*

### **CM 233 Preaching in Context**

Preaching is a pastoral act and is the accumulation of various insights, experiences, study, and devotional life of the preacher. All of this context must be acknowledged by the preacher. This course will identify those various contexts, how the preacher responds, and how the context impacts the proclamation.

### **CM 239 Exegetical Options for the Preacher**

Students will explore various exegetical options for preaching. Through seminar discussion, lectures, preparation and preaching of two sermons, oral sermon response and written reflections, students will participate in and evaluate the various exegetical options. By the end of the course, students will be encouraged to develop their own exegetical method for preaching which is theologically sound, biblically faithful, and manageable for weekly preaching. *Prerequisite: CM122.*

### **CM 241 Pastoral Conversation and Counseling**

Exploration of theories in theology, psychology, and communication which contribute to the formation of a comprehensive model for pastoral care. Some classes are in a case conference setting for presentation of specific situations and analysis from a pastoral perspective. Course enables well-integrated pastoral assessment of persons at the point of primary need and offers introduction to pastoral intervention strategies and methods of referral, short-term, supportive, and crisis counseling. *Prerequisite: CM 141 or consent of the instructor.*

### **CM 243 - Education Ministry Across the Life Span**

This course is based on a Christian philosophy of education and care. Ministry with various persons is related to the tasks of nurture, spiritual formation, and service in the contexts of the family, the church, the school, the community, and wider society. Emphasis is laid on the various stages of development with implication for the growth of Christian practices, values and character. This course provides the opportunity to concentrate more on adults, youth, children, or a particular congregation/context with various generations in planning for educational ministry.

### **CM 246 Dying, Grief, and Other Losses**

Contributions by various professions are examined to develop appropriate pastoral ministry to persons experiencing loss and grief resulting from illness, death, divorce, relocation, work change, etc. The theology of loss is considered along with helpful methods of grief management.

### **CM 261 Educational Ministry: Faith Formation in the Parish**

This course explores faith formation in the church in the context of congregational life and contemporary culture. It addresses basic purposes and objectives; foundational disciplines; characteristics of learners and stages of growth; curriculum development, selection, and use; the teaching-learning process; Confirmation Ministry; overseeing a parish educational ministry program; and evaluation. Class includes discussion, small-group and class presentations, student teaching in class, field education, and readings.

### **CM 270 Polity of The United Methodist Church**

This course satisfies the polity requirement of The United Methodist Church for those students preparing for ordained ministry.

### **CM 271 Leadership and Baptist Congregational Polity**

Attention will be given to the minister's role as leader in the context of autonomous local congregational polity. Students will study administrative and organizational styles; facilitation of planning and strategic mission; and working with volunteers, committees, ministry teams, and small groups. Cooperation with community and denominational groups as well as stewardship, finance, and business procedures will be covered.

### **CM 299 Contract Course**

Independent reading course contracted by the student with a faculty member, focusing on an area in church and ministry not offered in the regularly scheduled curriculum.

### **CM 402 Worship Practicum**

A practicum for senior seminarians to practice various liturgical rites and actions required of ordained ministers. The liturgical demands of baptism, communion, weddings, and funerals provide the course content. Senior year requirement for Lutheran MDiv students only. One credit hour.

### **CM 403 Baptist Worship Practicum**

The practicum will present the theological understanding of Baptist ordinances and special occasions in Baptist worship. Students will also discuss traditional and emerging styles of worship. One credit hour.

#### **CM 404 Welcome to Christ**

A biblical, theological and liturgical study of the preparation of unbaptized adults for entry into the church. The Lutheran, United Methodist, Episcopal and Roman Catholic rites of adult disciplining and baptizing will serve as the foundation for charting the venerable process of enacting Christ's unceasing invitation to be reconciled to God as well as the reflective period experienced by all inquirers as they sense themselves drawn to the Christian community by the Spirit's power.

#### **CM 451 Introduction to Prison Ministry**

Introduction to Correctional Ministry - off campus meetings

#### **CM 453 Educational Ministry with Adults**

This course explores the educational needs and concerns of parishioners at various stages of their adult lives, from senior adults to Generation X. Students will study the characteristics of each adult generation and develop appropriate models for educational ministry in a variety of settings within the congregation.

#### **CM 454 Multicultural Ministry**

The gifts and skills needed to develop a culturally sensitive, multicultural mission and ministry are both similar and different from those needed in a monocultural ministry context. This course will provide experiential perspectives on ministry with Latinos, African-American, African Nationals, and other cultures, as requested by the class. The approach will be to integrate biblical and theological vision with pastoral praxis and utilize resource persons with demonstrated expertise in ministry with those of differing cultures. *Prerequisites: Middler, or consent of instructor.*

#### **CM 463 Educational Ministry with Youth**

This course explores the dynamics and challenges facing youth in contemporary culture and asks how the church can best minister to and with them. Students will study age level/faith developmental characteristics, spiritual formation of youth, pastoral care for teens in crisis, and planning an effective youth ministry program in the congregational setting. Students will undertake a project involving youth ministry as part of the course requirements.

#### **CM 464 Ministry with Children and Families**

This course explores the lives of children and parents and their involvement in the larger life and ministry of the congregation. Course involves direct observation of children, as well as studies of such issues as age level/faith developmental characteristics, children and worship, First Communion instruction, ministry to children in crisis, and faith formation in the home.

#### **CM 471 Parish Administration and Pastoral Leadership**

Primary attention is given to the day-to-day operation of the congregation, including leadership development, polity, congregational functions and structure, procedures and resources for parish operation, organizational development, working with church councils and committees, working with volunteers and employees, planning, community relations, and local ecumenism. Class participation, reading, parish experience, case studies, interviews, and guest presentations. *Prerequisite: senior MDiv status or consent of instructors.*

**CM 495 Thesis Seminar**

A supervised research project in the area of church and ministry during the student's first semester as a senior, providing the basis for a senior thesis to be completed during the final semester.

**CM 496 Senior Thesis**

Continuation of CM 495, thesis completed according to established guidelines (see p. 14).

**CM 550 Marriage and Family Counseling**

Following an evaluation of the family in American society, the course focuses on pastoral assessment and treatment of dysfunctional relationships in marriage and family systems. The history, goals, resources, processes and techniques of marriage and family counseling are examined.

**CM 551 Conflict in the Church**

Sources and development of conflict in the local church, with attention to the theory and methodology of intervention from the perspective of pastoral theology. Issues addressed include the most frequent causes of conflict in the congregation, the characteristics of each stage in its development, and basic skills in dealing with conflict in a variety of roles and situations. *Prerequisites: Senior or consent of instructor*

**CM 553 Seminar in Health and Wholeness**

This seminar addresses issues of health and wholeness from various biblical perspectives. Possibilities for particular congregational health ministries will be explored.

**CM 557 Pastoral Care and Substance Abuse**

Assessment and intervention strategies are studied and practiced from the perspective of the parish pastor. Particular attention is given to ministry with families in a cycle of substance abuse and to adult children of alcoholics.

**CM 595 Thesis Seminar**

A supervised research project in the area of church and ministry which provides the basis for a Master of Sacred Theology degree thesis to be completed in a subsequent term.

**CM 596 Thesis**

Research and writing of the STM thesis.

## Inter-Divisional Courses and Other Requirements

### **IN 000 Internship (Non-credit)**

A year of ministry at a congregation or institution assigned by the seminary's Committee on Contextual Education. ELCA Candidates for ordained ministry are placed under the supervision of a pastor or chaplain. The year of internship normally occurs between the second and third years of academic work (see section on Internship Year, p. 12).

### **ID 400 Honduras Seminar: Faith, Hope, and Poverty**

Using Central America, and Honduras in particular, as a case study, this course will examine the challenges presented to the Christian faith from the world of the poor. The heart of this seminar is an immersion experience working, living, and worshiping with the inhabitants of a remote Honduran village. Time will also be spent in the capital, Tegucigalpa and the Mayan ruins at Copán will be visited. Hosted by an ecumenical group of Honduran Christians working in grassroots development for over twenty years, in conjunction with Heifer Project International. This course meets the requirements for the cross-cultural component of the M.Div and MAR degrees. *Prerequisite: Permission of instructor. January term, with several meetings in the preceding fall semester.*

### **ID 402 Christian Mission in a Pluralistic World**

This course addresses the cultural context in which the church carries out its mission in the United States and throughout the world. The "Post-Christian" consciousness, a multicultural society, and the presence of world religions are examined for the challenges they pose for Christian ministry at home and abroad. The class considers responses of churches to these challenges and attempts to forge a perspective that is true to the Christian message and embodies a responsible engagement with the world.

### **ID 405 Holy Land Practicum**

The student in dialogue with the professor combines stateside research with travel to the Holy Land in January. Course proposal is due November 1. One to three credit hours.

### **ID 412 Seminar in Scripture and Theology**

This seminar integrates the disciplines of biblical studies and systematic theology in the study of significant issues, figures, themes, or texts from the Christian tradition. Possible topics include atonement, suffering and evil, the Lord's Prayer, and the theological interpretation of Scripture. *Prerequisite: Middler status or permission of instructor.*

### **BIHT 444 Seminar in Scripture and Theology**

Seminar integrates the disciplines of biblical studies & systematic theology in the study of significant issues, figures, themes, or texts, from the Christian tradition. Possible topics: atonement, suffering & evil, Lord's Prayer, & theological interpretation

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## Retreat and Colloquia for Master of Divinity Degree

The following required, non-credited courses assist Master of Divinity students in integrating theory and practice.

**ID 409 Stewardship Retreat**

**ID 410 Master of Divinity Fall Colloquium**

**ID 411 Master of Divinity Spring Colloquium**

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## Orientation and Colloquia for Master of Arts in Religion Degree

The following required non-credited courses assist MAR students in integrating theory and practice.

### **ID 406 MAR Orientation**

MAR Orientation takes place early in the fall semester and is required for all entering MAR students, full and part-time. The purpose of the orientation is three-fold: to orient MAR students to the degree program; to introduce MAR students to the traditional spiritual disciplines; and to help MAR students become better acquainted with each other. Information on the date of the MAR Orientation is set in the spring and incoming students are informed of this date well in advance of their first term on campus.

**ID 407 MAR Senior Year Fall Colloquium** includes three monthly two-hour sessions.

**ID 408 MAR Senior Year Spring Colloquium** includes three monthly two-hour sessions.

Faculty as well as invited outside speakers convene both the orientation and colloquia.

# Seminary Policies

## Student Handbook

At Fall Orientation, students receive the Student Handbook which contains information about academic policies and other topics relating to campus life. The students are to adhere to these policies during their academic years.

## Campus Security and Safety

The seminary provides an unarmed campus resource staff (CRS) person from 6:00<sup>PM</sup> until 6:00<sup>AM</sup> and around the clock on weekends. CRS personnel check the campus for locked doors every night. Security is the business of everyone, and the seminary administration takes it seriously.

## Family Rights and Privacy Act

Lutheran Theological Southern Seminary annually informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act protects the privacy of education records, affirms students' rights to inspect and review their records, and provides guidelines for correcting inaccurate or misleading data. Students also have the right to file complaints with The Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act.

Seminary policy sets forth procedures by which the institution complies fully with the provisions of this Act. The policy is printed in the Student Handbook, and copies can be obtained from the Registrar.

## Employment Policy

As an institution of the Evangelical Lutheran Church in America, and in accordance with ELCA policy, Lutheran Theological Southern Seminary takes affirmative actions to achieve equal employment opportunity in all personnel and procedural matters including, but not limited to, recruitment, hiring, training, transfer, promotion, compensation, and other benefits.

Southern Seminary does not discriminate on the basis of race, nationality, gender, age, or with regard to religious affiliation except in those specific cases in which a position requires a person of the Lutheran faith to fill the position. Special efforts in recruitment, employment and support are made to overcome any inequities or deficiencies of opportunity for minorities and/or women.

It is the responsibility of the seminary's personnel officer to implement this policy and report related progress, problems, and concerns to the Office of the President.

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